

REPORTED
SPEECH

NEW EDITION (REVISED)

(For optimum results, download the pdf file and open it. Select FULL SCREEN in the VIEW menu, and scroll the document with the mouse wheel, the arrows, or by clicking.)

(Para un resultado óptimo, descarga el archivo pdf y ábrelo. Selecciona PANTALLA COMPLETA en el menú VER, y usa la rueda del ratón, las flechas, o haz clic para avanzar.)

REPORTED
SPEECH

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

INTRODUCTION

TO COMMUNICATE – COMMUNICATION
TO TRANSMIT – TRANSMISSION

INTRODUCTION

TO COMMUNICATE – COMMUNICATION
TO TRANSMIT – TRANSMISSION
TO BREATHE – BREATH

INTRODUCTION

TO COMMUNICATE – COMMUNICATION
TO TRANSMIT – TRANSMISSION
TO BREATHE – BREATH
TO REPORT – REPORT

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech:

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: “*We like pizza*”

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TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: “*We like pizza*”

Imagine that you heard this speech (“We like pizza”) **last week**, ...

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: “*We like pizza*”

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**.

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: “*We like pizza*”

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**. You inform about **what somebody said** (or spoke)

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: *“We like pizza”*

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**.

You inform about **what somebody said** (or spoke) =

You inform about **that speech**

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: *“We like pizza”*

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**.

You inform about **what somebody said** (or spoke) =

You inform about **that speech** =

you **report** that **speech**

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: *“We like pizza”*

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**.

You inform about **what somebody said** (or spoke) =

You inform about **that speech** =

you **report** that **speech** =

you make a **reported speech**

INTRODUCTION

TO COMMUNICATE – COMMUNICATION

TO TRANSMIT – TRANSMISSION

TO BREATHE – BREATH

TO REPORT – REPORT

(to inform)

TO SPEAK – SPEECH

(what you say when you speak)

Example of speech: *“We like pizza”*

Imagine that you heard this speech (“We like pizza”) **last week**, and you want to inform about it **now**.

You inform about **what somebody said** (or spoke) =

You inform about **that speech** =

you **report** that **speech** =

you make a **REPORTED SPEECH**

INTRODUCTION

REPORTED SPEECH

REPORTED SPEECH

WHY DO WE SPEAK?

REPORTED SPEECH
WHY DO WE SPEAK?
INFORMATION

REPORTED SPEECH

GIVE INFORMATION

REPORTED SPEECH

GIVE INFORMATION

"I like pizza"

"He didn't arrive on time"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION

"Do you like pizza?"

"What did he say?"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

"Can you close the window?"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ...

"Can you close the window?"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ACTION

"Can you close the window?"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ACTION

"Close the window"

"Can you close the window?"

"Let's have a drink"

REPORTED SPEECH

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ACTION (Commands/Requests/Suggestions/Offer/Invitations/...)

"Close the window"

"Can you close the window?"

"Let's have a drink"

REPORTED SPEECH

1.- STATEMENTS



GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ACTION (Commands/Requests/Suggestions/Offer/Invitations/...)

"Close the window" *"Can you close the window?"* *"Let's have a drink"*

REPORTED SPEECH

1.- STATEMENTS ←

GIVE INFORMATION (Aff./Neg. sentences)

"I like pizza"

"He didn't arrive on time"

2.- QUESTIONS ←

WANT INFORMATION (Int. sentences: Yes-No / Wh-)

"Do you like pizza?"

"What did he say?"

WANT ACTION (Commands/Requests/Suggestions/Offer/Invitations/...)

"Close the window" "Can you close the window?" "Let's have a drink"

REPORTED SPEECH

- 1.- **STATEMENTS** ← GIVE INFORMATION (Aff./Neg. sentences)
“*I like pizza*” “*He didn’t arrive on time*”
- 2.- **QUESTIONS** ← WANT INFORMATION (Int. sentences: Yes-No / Wh-)
“Do you like pizza?” “What did he say?”
- 3.- **COMMANDS / REQUESTS** ← **WANT ACTION** (Commands/Requests/Suggestions/Offer/Invitations/...)
“Close the window” “Can you close the window?” “Let’s have a drink”
- **Suggestions, etc.**

REPORTED SPEECH

- 1.- **STATEMENTS** ← GIVE INFORMATION (Aff./Neg. sentences)
“*I like pizza*” “*He didn’t arrive on time*”
- 2.- **QUESTIONS** ← WANT INFORMATION (Int. sentences: Yes-No / Wh-)
“Do you like pizza?” “What did he say?”
- 3.- **COMMANDS / REQUESTS** ← WANT ACTION (Commands/Requests/Suggestions/Offer/Invitations/...)
“Close the window” “Can you close the window?” “Let’s have a drink”
- **Suggestions, etc.**

REPORTED SPEECH

1.- STATEMENTS

2.- QUESTIONS (Yes-No / Wh-)

3.- COMMANDS / REQUESTS

- Suggestions, etc.

REPORTED SPEECH

1.- STATEMENTS

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that)...

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that)...

S

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".

Tom said (that)...

S

P

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".

Tom said (that)...

S

P

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".

Tom said *this*

V Direct Object

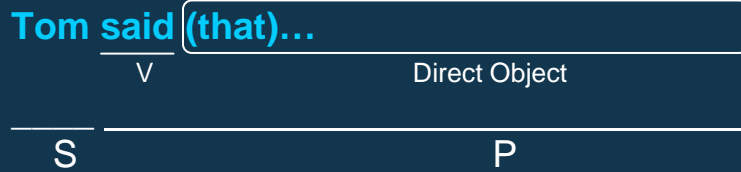
S

P

REPORTED SPEECH

1.- STATEMENTS

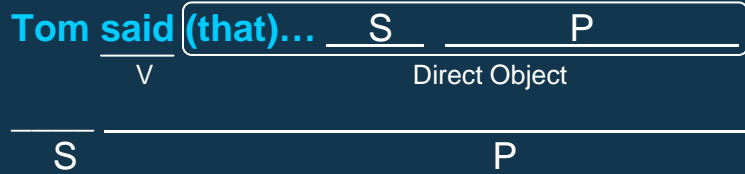
Tom said: "I grow my own vegetables here".



REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".



REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that)...

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that)...



REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he...



REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he...

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I **grow** my own vegetables here”.

Tom said (that) he...

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I **grow** my own vegetables here".

Tom said (that) he **grew**...



REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow **my** own vegetables here”.

Tom said (that) he grew...

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow **my** own vegetables here".

Tom said (that) he grew **his** own vegetables...

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables **here**”.


Tom said (that) he grew his own vegetables...

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables **here**".

Tom said (that) he grew his own vegetables **there**.



REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

REPORTED SPEECH

1.- STATEMENTS

Tom said: “**I** grow my own vegetables here”.

Tom said (that) **he** grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS...

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS.

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables **here**”.

Tom said (that) he grew his own vegetables **there**.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables **here**”.

Tom said (that) he grew his own vegetables **there**.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables **here**”.

Tom said (that) he grew his own vegetables **there**.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables **here**”.

Tom said (that) he grew his own vegetables **there**.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here —————> there

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here —————> there

now —————> then/in that moment

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here —————> there

now —————> then/in that moment

this/these —> that/those

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here —→ there

now —→ then/in that moment

this/these → that/those

tonight —→ that night

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here → there

now → then/in that moment

this/these → that/those

tonight → that night

next... → the next/following...

→ the ... after

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here	→	there	today	→	that day
now	→	then/in that moment			
this/these	→	that/those			
tonight	→	that night			
next...	→	the next/following...			
	→	the ... after			

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here → there

today → that day

now → then/in that moment

tomorrow → the day after/ the following day/the next day

this/these → that/those

tonight → that night

next... → the next/following...

→ the ... after

REPORTED SPEECH

1.- STATEMENTS

Tom said: "I grow my own vegetables here".

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here → there

now → then/in that moment

this/these → that/those

tonight → that night

next... → the next/following...

→ the ... after

today → that day

tomorrow → the day after/ the following day/the next day

yesterday → the day before/the previous day

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here → there

now → then/in that moment

this/these → that/those

tonight → that night

next... → the next/following...

→ the ... after

today → that day

tomorrow → the day after/ the following day/the next day

yesterday → the day before/the previous day

ago → before

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence):

here → there

now → then/in that moment

this/these → that/those

tonight → that night

next... → the next/following...
→ the ... after

today → that day

tomorrow → the day after/ the following day/the next day

yesterday → the day before/the previous day

ago → before

last... → the previous...
→ the ... before

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I grow my own vegetables here”.

Tom said (that) he grew his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence)

3

REPORTED SPEECH

1.- STATEMENTS

Tom said: “I **grow** my own vegetables here”

Tom said (that) he **grew** his own vegetables there.

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence)

3 TENSES

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa **said**: “He **grows** vegetables here”.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Lisa **said**: “He **grows** vegetables here”.

Direct Speech

Reported Speech

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa **said**: “He **grows** vegetables here”.

Reported Speech

Lisa **said** (that) he **grew** vegetables there.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: “He **grows** vegetables here”.

Lisa **commented**: “I **am feeling** fine now”.

Reported Speech

Lisa said (that) he **grew** vegetables there.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".

Lisa **commented**: "I **am feeling** fine now".

Reported Speech

Lisa said (that) he **grew** vegetables there.

Lisa **commented** () she **was feeling** fine then.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa **said**: "They **have seen** a film tonight".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa **said**: "They **have seen** a film tonight".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa **said** () they **had seen** a film that night.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa **declared**: "We **have been running** today".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa **declared**: "We **have been running** today".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa **declared** () they **had been running** that day.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa **complained**: "You **lied** to us, Mark".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa **complained**: "You **lied** to us, Mark".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa **complained to** Mark he **had lied** to them.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa complained: "You **lied** to us, Mark".
Lisa **said**: "He **was teaching** me maths".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa complained to Mark he **had lied** to them.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa complained: "You **lied** to us, Mark".
Lisa **said**: "He **was teaching** me maths".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa complained to Mark he **had lied** to them.
Lisa **said** he **had been teaching** her maths.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa complained: "You **lied** to us, Mark".
Lisa said: "He **was teaching** me maths".
Lisa **claimed**: "Mark **had finished** at ten".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa complained to Mark he **had lied** to them.
Lisa said he **had been teaching** her maths.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: “He **grows** vegetables here”.
Lisa commented: “I **am feeling** fine now”.
Lisa said: “They **have seen** a film tonight”.
Lisa declared: “We **have been running** today”.
Lisa complained: “You **lied** to us, Mark”.
Lisa said: “He **was teaching** me maths”.
Lisa **claimed**: “Mark **had finished** at ten”.

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa complained to Mark he **had lied** to them.
Lisa said he **had been teaching** her maths.
Lisa **claimed** Mark **had finished** at ten.

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: "He **grows** vegetables here".
Lisa commented: "I **am feeling** fine now".
Lisa said: "They **have seen** a film tonight".
Lisa declared: "We **have been running** today".
Lisa complained: "You **lied** to us, Mark".
Lisa said: "He **was teaching** me maths".
Lisa claimed: "Mark **had finished** at ten".
Lisa **pointed out**: "They **had been saving** money".

Reported Speech

Lisa said (that) he **grew** vegetables there.
Lisa commented () she **was feeling** fine then.
Lisa said () they **had seen** a film that night.
Lisa declared () they **had been running** that day.
Lisa complained to Mark he **had lied** to them.
Lisa said he **had been teaching** her maths.
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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Lisa said: “He **grows** vegetables here”.
Lisa commented: “I **am feeling** fine now”.
Lisa said: “They **have seen** a film tonight”.
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Lisa **pointed out**: “They **had been saving** money”.

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3 TENSES

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3 TENSES

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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

grows
 am feeling
have seen
 have been running
 lied
was teaching
 had finished
 had been saving
 will/would release
 will/would be meeting
will/would have arrived
will/would have been training
 must apologize
may/might go
 can go

Reported Speech

grew
 was feeling
had seen
 had been running
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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

grows
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Reported Speech

grew
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might go
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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

grows → Pres. Simple

am feeling

have seen

have been running

lied

was teaching

had finished

had been saving

will/would release

will/would be meeting

will/would have arrived

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must apologize

may/might go

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Reported Speech

grew

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REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

Direct Speech	→ Pres. Simple	Past Simple ←	Reported Speech
grows			grew
am feeling			was feeling
have seen			had seen
have been running			had been running
lied			had lied
was teaching			had been teaching
had finished			had finished
had been saving			had been saving
will/would release			would release
will/would be meeting			would be meeting
will/would have arrived			would have arrived
will/would have been training			would have been training
must apologize			had to apologize
may/might go			might go
can go			could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

grows	→	Pres. Simple	Past Simple ←	grew
am feeling	→	Pres. Cont.		was feeling
have seen				had seen
have been running				had been running
lied				had lied
was teaching				had been teaching
had finished				had finished
had been saving				had been saving
will/would release				would release
will/would be meeting				would be meeting
will/would have arrived				would have arrived
will/would have been training				would have been training
must apologize				had to apologize
may/might go				might go
can go				could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

grows	→	Pres. Simple	Past Simple	←	grew
am feeling	→	Pres. Cont.	Past Cont.	←	was feeling
have seen					had seen
have been running					had been running
lied					had lied
was teaching					had been teaching
had finished					had finished
had been saving					had been saving
will/would release					would release
will/would be meeting					would be meeting
will/would have arrived					would have arrived
will/would have been training					would have been training
must apologize					had to apologize
may/might go					might go
can go					could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

grows	→	Pres. Simple	Past Simple	←	grew
am feeling	→	Pres. Cont.	Past Cont.	←	was feeling
have seen	→	Pres. Perf.			had seen
have been running					had been running
lied					had lied
was teaching					had been teaching
had finished					had finished
had been saving					had been saving
will/would release					would release
will/would be meeting					would be meeting
will/would have arrived					would have arrived
will/would have been training					would have been training
must apologize					had to apologize
may/might go					might go
can go					could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

grows	→	Pres. Simple	Past Simple	←	grew
am feeling	→	Pres. Cont.	Past Cont.	←	was feeling
have seen	→	Pres. Perf.	Past Perf.	←	had seen
have been running					had been running
lied					had lied
was teaching					had been teaching
had finished					had finished
had been saving					had been saving
will/would release					would release
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will/would be meeting	→	will/would	would ←	would be meeting
will/would have arrived	→	will/would	would ←	would have arrived
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will/would have arrived	→	will/would	would ←	would have arrived
will/would have been training	→	will/would	would ←	would have been training
must apologize	→	must	had to (must) ←	had to apologize
may/might go				might go
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may/might go	→	may/might		might go
can go	→			could go

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3 TENSES

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had been saving	→	Past Perf. Cont.	Past Perf. Cont. ←	had been saving
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must apologize	→	must	had to (must) ←	had to apologize
may/might go	→	may/might	might ←	might go
can go				could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

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grows	→	Pres. Simple	Past Simple ←	grew
am feeling	→	Pres. Cont.	Past Cont. ←	was feeling
have seen	→	Pres. Perf.	Past Perf. ←	had seen
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may/might go	→	may/might	might ←	might go
can go	→	can		could go

REPORTED SPEECH

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3 TENSES

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am feeling	→	Pres. Cont.	Past Cont. ←	was feeling
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will/would be meeting	→	will/would	would ←	would be meeting
will/would have arrived	→	will/would	would ←	would have arrived
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must apologize	→	must	had to (must) ←	had to apologize
may/might go	→	may/might	might ←	might go
can go	→	can	could ←	could go

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

Pres. Simple	Past Simple
Pres. Cont.	Past Cont.
Pres. Perf.	Past Perf.
Pres. Perf. Cont.	Past Perf. Cont.
Past Simple	Past Perf.
Past Cont.	Past Perf. Cont.
Past Perf.	Past Perf.
Past Perf. Cont.	Past Perf. Cont.
will/would	would
will/would	would
will/would	would
will/would	would
must	had to (must)
may/might	might
can	could

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Pres. Simple	Past Simple
Pres. Cont.	Past Cont.
Pres. Perf.	Past Perf.
Pres. Perf. Cont.	Past Perf. Cont.
Past Simple	Past Perf.
Past Cont.	Past Perf. Cont.
Past Perf.	Past Perf.
Past Perf. Cont.	Past Perf. Cont.
will/would	would
will/would	would
will/would	would
will/would	would
must	had to (must)
may/might	might
can	could

Reported Speech

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Pres. Simple	Past Simple
Pres. Cont.	Past Cont.
Pres. Perf.	Past Perf.
Pres. Perf. Cont.	Past Perf. Cont.
Past Simple	Past Perf.
Past Cont.	Past Perf. Cont.
Past Perf.	Past Perf.
Past Perf. Cont.	Past Perf. Cont.
will/would	would
must	had to (must)
may/might	might
can	could

Reported Speech

REPORTED SPEECH

1.- STATEMENTS

3 TENSES

Direct Speech

Reported Speech

Pres. Simple	Past Simple
Pres. Cont.	Past Cont.
Pres. Perf.	Past Perf.
Pres. Perf. Cont.	Past Perf. Cont.
Past Simple	Past Perf.
Past Cont.	Past Perf. Cont.
Past Perf.	Past Perf.
Past Perf. Cont.	Past Perf. Cont.
will/would	would
must	had to (must)
may/might	might
can	could

'ONE TENSE BACK'

REPORTED SPEECH

1.- STATEMENTS

3 TENSES: 'ONE TENSE BACK'

REPORTED SPEECH

1.- STATEMENTS

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”.

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”.

Tom **said** **this.**

S

V

Direct Object

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”.

Tom **said** (that) he grew his own vegetables there.

S

V

S

P

Direct Object

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”.

Tom **said** (that) he grew his own vegetables there.
S P
S V Direct Object

Tom **said**: “**Mark**, I grow my own vegetables here”.

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”

Tom **said** (that) he grew his own vegetables there.
S P
S V Direct Object

Tom **said**: “**Mark**, I grow my own vegetables here”.

Tom **told** **Mark** **this.**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”

Tom **said** (that) he grew his own vegetables there.
S P
S V Direct Object

Tom **said**: “**Mark**, I grow my own vegetables here”.

Tom **told** **Mark** **this.**
S V Indir.Obj. Direct Object .

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said**: “I grow my own vegetables here”

Tom **said** (that) he grew his own vegetables there.
S P
S V Direct Object

Tom **said**: “**Mark**, I grow my own vegetables here”.

Tom **told** **Mark** (that) he grew his own vegetables there.
S Indir.Obj. S P
S V Indir.Obj. Direct Object

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said** (that) he grew his own vegetables there.

Tom **told** Mark (that) he grew his own vegetables there.

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said** (that) he grew his own vegetables there.

to **say** *something*

Tom **told** Mark (that) he grew his own vegetables there.

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Tom **said** (that) he grew his own vegetables there.

to say something

Tom **told** Mark (that) he grew his own vegetables there.

to tell something to somebody

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

said

say *something*

told

tell *something* to *somebody*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

said: Indirect Object unacceptable

say something

told: Indirect Object needed

tell something to somebody

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

say: Indirect Object **unacceptable**

tell: Indirect Object **needed**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say,**

Indirect Object **needed:** ***tell***

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out*,

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out*, *remark*,

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist,*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform*,

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:**

*Ex.: Tom **said to** Mark that he grew vegetables there.*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable**: **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed**: **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to**:
said to

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable**: **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed**: **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to**: *say to*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable**: **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed**: **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to**: *say to, point out to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:**

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:**

*Ex.: Tom **promised** Mark (that) he would grow vegetables.*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:**

Ex.: Tom **promised** Mark (that) he would grow vegetables.

Ex.: Tom **promised** (that) he would grow vegetables.

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:**

promised Mark (that) he
promised (that) he

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:** *promise*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:** *promise, comment,*

REPORTED SPEECH

1.- STATEMENTS

REPORTING VERBS:

Indirect Object **unacceptable:** **say**, *point out, remark, think, complain, explain, declare, state, protest, claim, imply, insinuate, confess, comment, joke, insist, etc.*

Indirect Object **needed:** **tell**, *inform, advise, warn, etc.*

Indirect Object only **acceptable with prep. to:** *say to, point out to, remark to, complain to, explain to, declare to, confess to, write to, comment to, (suggest to), etc.*

Indirect Object **optional:** *promise, comment, announce, etc.*

REPORTED SPEECH

1.- STATEMENTS

SUMMARY:

REPORTED SPEECH

1.- STATEMENTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTED SPEECH

1.- STATEMENTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *say, tell, etc.*

REPORTED SPEECH

1.- STATEMENTS

2.- QUESTIONS (Yes-No / Wh-)

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask,*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask*, *enquire*,

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask, enquire, wonder,*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask, enquire, wonder, would like to know,*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask, enquire, wonder, would like to know, want to know, etc.*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-) 2 types:

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

Pam asked: “Mark, did you leave the boxes here yesterday?”

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

Pam asked: “Mark, did you leave the boxes here yesterday?”

Pam asked Mark **if** ...

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

Pam asked: "Mark, did you leave the boxes here yesterday?"

Pam asked Mark if he had left the boxes there the day before.

S

V

Indir.Obj.

Direct Object

S

P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

Pam asked: “Mark, did you leave the boxes here yesterday?”

Pam asked Mark **if** he had left the boxes there the day before.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

Example:

Pam asked: “Mark, did you leave the boxes here yesterday?”

Pam asked Mark **if** he had left the boxes there the day before.

Pam asked Mark **whether** he had left the boxes there the day before.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions

if

whether

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked: “**What** is your name?”

REPORTED SPEECH

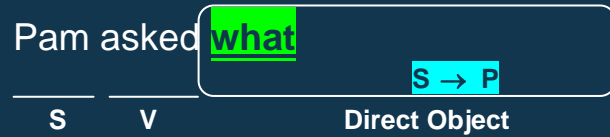
2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked: "What is your name?"



REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked: "What is your name?"

Pam asked what his name was.

S V Direct Object

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked: "What is your name?"

Pam asked what his name was.

S V Direct Object

S → P

NOT: *Pam asked what ~~was his name.~~

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked: “**What** is your name?”

Pam asked **what** his name was.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions:

Examples:

Pam asked **what** his name was.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: **What,**

Examples:

Pam asked **what** his name was.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What,*

Examples:

Pam asked **what** his name was.

Pam asked: “**Who** are you phoning, Mark?”

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What,*

Examples:

Pam asked **what** his name was.

Pam asked: “**Who** are you phoning, Mark?”

Pam asked Mark **who** he was phoning.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked: "**Which** one do you prefer, Mark?"

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked: "**Which** one do you prefer, Mark?"

Pam asked Mark **which** one he preferred.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

Pam asked Mark **when** he had arrived.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

Pam asked Mark **when** he had arrived.

Pam asked Mark **where** the concert would take place.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where, Why,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

Pam asked Mark **when** he had arrived.

Pam asked Mark **where** the concert would take place.

Pam asked Mark **why** he was always late.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where, Why, Whose,*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

Pam asked Mark **when** he had arrived.

Pam asked Mark **where** the concert would take place.

Pam asked Mark **why** he was always late.

Pam asked Mark **whose** jumper that was.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where, Why, Whose, How.*

Examples:

Pam asked **what** his name was.

Pam asked Mark **who** he was phoning.

Pam asked Mark **which** one he preferred.

Pam asked Mark **when** he had arrived.

Pam asked Mark **where** the concert would take place.

Pam asked Mark **why** he was always late.

Pam asked Mark **whose** jumper that was.

Pam asked Mark **how much** the barrel weighed.

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *What, Who, Which, When, Where, Why, Whose, How.*

S → P

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *what, who, etc. + S → V*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

SUMMARY:

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask, etc.*

REPORTED SPEECH

2.- QUESTIONS (Yes-No / Wh-)

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES ('one tense back')

REPORTING VERBS: *ask, etc.*

2.1.- Yes-No Questions: *if / whether*

2.2.- Wh- questions: *what, who, etc. + S → V*

REPORTED SPEECH

1.- STATEMENTS

2.- QUESTIONS (Yes-No / Wh-)

3.- COMMANDS / REQUESTS

- Suggestions

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTED SPEECH

3.- COMMANDS / REQUESTS

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES**

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, bring me the boxes now.”

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

imperative

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **told** Mark

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **told** Mark **to bring** her the boxes then.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **told** Mark **to bring** her the boxes then.
to - inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **said**: “Mark, **don't bring** me the boxes now.”

Pam **told** Mark to bring her the boxes then.
to - inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **said**: “Mark, **don't bring** me the boxes now.”

Pam **told** Mark to bring her the boxes then.
to - inf.

Pam **told** Mark not to bring her the boxes then.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **said**: “Mark, **bring** me the boxes now.”

Pam **told** Mark to bring her the boxes then.
to - inf.

Pam **said**: “Mark, **don't bring** me the boxes now.”

Pam **told** Mark not to bring her the boxes then.
not to - inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

Pam **told** Mark **to - inf.**

Pam **told** Mark **not to - inf.**

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES:

Examples:

to - inf.

not to - inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can** you **bring** me the boxes now?”

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, can you bring me the boxes now?”

Pam **asked** Mark...

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can you bring** me the boxes now?”

Pam **asked** Mark **to bring** her the boxes then.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can** you **bring** me the boxes now?”

Pam **said**: “Mark, would you do it for me, please?”

Pam **asked** Mark **to bring** her the boxes then.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can** you **bring** me the boxes now?”

Pam **said**: “Mark, would you do it for me, please?”

Pam **asked** Mark **to bring** her the boxes then.

Pam **asked** Mark...

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can** you **bring** me the boxes now?”

Pam **said**: “Mark, would you do it for me, please?”

Pam **asked** Mark **to bring** her the boxes then.

Pam **asked** Mark to do it for her.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **said**: “Mark, **can** you **bring** me the boxes now?”

Pam **said**: “Mark, **would you do** it for me, **please**?”

Pam **asked** Mark **to bring** her the boxes then.

Pam **asked** Mark **to do** it for her.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

Examples:

Pam **asked** Mark **to bring** her the boxes then.

Pam **asked** Mark **to do** it for her.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

3 TENSES: (not) to - inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell* (commands),

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell* (commands), *ask* (requests),

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell*, *ask*, *want*,

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell*, *ask*, *want*, *beg*, *request*,

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell*, *ask*, *want*, *beg*, *request*, *convince*,

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray, invite,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray, invite, warn,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray, invite, warn, order,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray, invite, warn, order, command,*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

REPORTING VERBS: *tell, ask, want, beg, request, convince, demand, persuade, pray, invite, warn, order, command, instruct, etc.*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick **said**: “Why don’t we go to the beach?”

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick **said**: “Why don’t we go to the beach?”

Nick **suggested**...

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: "Why don't we go to the beach?" Nick suggested...

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: "Why don't we go to the beach?" Nick suggested going to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: "Why don't we go to the beach?"

Nick said: "Let's go to the beach"

Nick suggested going to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: “Why don’t we go to the beach?”

Nick said: “Let’s go to the beach”

Nick said: “How about going to the beach?”

Nick suggested going to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: “**Why don’t we go** to the beach?”

Nick said: “**Let’s go** to the beach”

Nick said: “**How about going** to the beach?”

Nick said: “**Shall we go** to the beach?”

Nick **suggested going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: “**Why don’t we go** to the beach?”

Nick said: “**Let’s go** to the beach”

Nick said: “**How about going** to the beach?”

Nick said: “**Shall we go** to the beach?”

Nick said: “**What if we go** to the beach?”

Nick **suggested going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: “**Why don’t we go** to the beach?”

Nick said: “**Let’s go** to the beach”

Nick said: “**How about going** to the beach?”

Nick said: “**Shall we go** to the beach?”

Nick said: “**What if we go** to the beach?”

Nick said: “**Let’s not go** to the beach”

Nick **suggested going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Examples:

Nick said: "Why don't we go to the beach?"

Nick said: "Let's go to the beach"

Nick said: "How about going to the beach?"

Nick said: "Shall we go to the beach?"

Nick said: "What if we go to the beach?"

Nick **suggested going** to the beach.

Nick said: "Let's not go to the beach"

Nick **suggested not going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

Nick **suggested** **going** to the beach.

Nick **suggested** **not going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- Suggestions:

suggested **going**
-ing

suggested **not going**
not -ing

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)-ing

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)-ing

- We can also use *suggest / insist* in a different way:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)-ing

- We can also use *suggest* / *insist* in a different way:

Ex.: Nick said: “**Let’s go** to the beach”

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)- ing

- We can also use *suggest* / *insist* in a different way:

Ex.: Nick said: “**Let’s go** to the beach” Nick **suggested going** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)- ing

- We can also use *suggest* / *insist* in a different way:

Ex.: Nick said: “**Let’s go** to the beach” Nick **suggested going** to the beach. *Or...*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)- ing

- We can also use *suggest* / *insist* in a different way:

Ex.: Nick said: “**Let’s go** to the beach” Nick **suggested going** to the beach. *Or...*

Nick **suggested / insisted** that they should go to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)- ing

- We can also use *suggest* / *insist* in a different way:

Ex.: Nick said: “Let’s go to the beach” Nick **suggested going** to the beach. *Or...*

Nick **suggested / insisted** that **they should go** to the beach.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)-ing

- We can also use *suggest / insist* in a different way:

Ex.: Nick said: "Let's go to the beach" Nick **suggested going** to the beach. *Or...*

Nick **suggested / insisted** that **they should go** to the beach.
(that) *S + should + inf*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest* + (not)- ing

suggested / insisted

(that) *S + should + inf*

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:** *suggest + (not)- ing*
suggest / insist (that) S + should + inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**
- **Other reporting verbs:**

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

+ (not) – ing

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**
- **Other reporting verbs:**

apologize for. + (not) – ing

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

apologize for. + (not) – ing

Ex.: He **apologized for** (not) **wearing** trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*resent, **apologize for.** + (not) – ing*

Ex.: He **apologized for** (not) **wearing** trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*regret, resent, **apologize for.** + (not) – ing*

Ex.: He **apologized for** (not) **wearing** trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*recommend, regret, resent, **apologize for.** + (not) – ing*

Ex.: He **apologized for** (not) **wearing** trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*deny, recommend, regret, resent, **apologize for.** + (not) – ing*
Ex.: He **apologized for** (not) **wearing** trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.** + (not) – ing*

Ex.: He **apologized for** (not) wearing trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

+ (not) to inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

remind. + (not) to inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

remind. + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*trust, **remind.*** + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*refuse, trust, **remind.*** + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*offer, refuse, trust, **remind.*** + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*expect, offer, refuse, trust, **remind.*** + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*consent, expect, offer, refuse, trust, **remind.*** + (not) to inf
Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

Ex.: He **reminded** me to bring my trainers.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

+ (not) -ing or (not) to inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

advise. + (not) -ing or (not) to inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

advise. + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

advise. + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

urge, advise. + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

*teach, **urge, advise.*** + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

*require, teach, **urge, advise.*** + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

*forbid, require, teach, **urge, advise.*** + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

*admit, deny, recommend, regret, resent, **apologize for.*** + (not) – ing

*agree, consent, expect, offer, refuse, trust, **remind.*** + (not) to inf

*encourage, forbid, require, teach, **urge, advise.*** + (not) -ing or (not) to inf

Ex.: He **advised** them (not) **to bring** warm clothes.

Ex.: He **advised** them (not) **bringing** warm clothes.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

- **Suggestions:**

- **Other reporting verbs:**

apologize for. + (not) – ing

remind. + (not) to inf

urge, advise. + (not) -ing or (not) to inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES: (not) to – inf.

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES: (not) to – inf.
suggestions (not) –ing,

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

THREE CHANGES:

- 1 PRONOUNS & POSS. ADJS. (coherence)
- 2 EXPRESSIONS OF TIME OR PLACE (coherence)
- 3 TENSES: (not) to – inf.
suggestions (not) –ing,
etc.: (not) to - inf, (not) –ing / (that) S + should + inf

REPORTED SPEECH

3.- COMMANDS / REQUESTS

SUMMARY:

THREE CHANGES:

1 PRONOUNS & POSS. ADJS. (coherence)

2 EXPRESSIONS OF TIME OR PLACE (coherence)

3 TENSES: (not) to – inf.

suggestions (not) –ing,

etc.: (not) to - inf, (not) –ing / *(that) S + should + inf*

REPORTING VERBS: *tell* (commands), *ask* (requests), *suggest* (suggestions).

SUMMARY REPORTED SPEECH

SUMMARY: REPORTED SPEECH

1.- STATEMENTS:

SUMMARY: REPORTED SPEECH

1.- STATEMENTS:

2.- QUESTIONS:

SUMMARY: REPORTED SPEECH

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS:

SUMMARY: REPORTED SPEECH

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS: Wh-: what, who, etc. + S → V

SUMMARY: REPORTED SPEECH

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS: Wh-: what, who, etc. + S → V

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON
CHANGES: { 1
2

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS: Wh-: what, who, etc. + S → V

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS: { Wh-: what, who, etc. + S → V

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS:

Yes-No: *if / whether*

2.- QUESTIONS: { Wh-: what, who, etc. + S → V

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*
ANOTHER CHANGE: 3

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: what, who, etc. + S → V

ANOTHER CHANGE: 3 TENSE: 'one tense back'

3.- COMMANDS / REQUESTS:

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*

ANOTHER CHANGE: 3 TENSE: 'one tense back'

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: what, who, etc. + S → V

ANOTHER CHANGE: 3 TENSE: 'one tense back'

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4 TENSE: (not) to - inf.

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*

ANOTHER CHANGE: 3 TENSE: 'one tense back'

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4 TENSE: (not) to - inf.
(*suggestions, etc.: (not) -ing / (not) to - inf / (that) S + should + inf*)

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'
REPORTING VERBS: *say, tell, etc.*

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*
ANOTHER CHANGE: 3 TENSE: 'one tense back'

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4 TENSE: (not) to - inf.
(*suggestions, etc.: (not) -ing / (not) to - inf / (that) S + should + inf*)

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'
REPORTING VERBS: *say, tell, etc.*

2.- QUESTIONS: Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*
ANOTHER CHANGE: 3 TENSE: 'one tense back'
REPORTING VERBS: *ask, etc.*

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4 TENSE: (not) to - inf.
(*suggestions, etc.: (not) -ing / (not) to - inf / (that) S + should + inf*)

SUMMARY: REPORTED SPEECH

TWO COMMON CHANGES: { 1 PRONOUNS & POSS. ADJS. (coherence) .
2 EXPRESSIONS OF TIME OR PLACE (coherence).

1.- STATEMENTS: ANOTHER CHANGE: 3 TENSE: 'one tense back'
REPORTING VERBS: *say, tell, etc.*

2.- QUESTIONS: { Yes-No: *if / whether*
Wh-: *what, who, etc. + S → V*
ANOTHER CHANGE: 3 TENSE: 'one tense back'
REPORTING VERBS: *ask, etc.*

3.- COMMANDS / REQUESTS: ANOTHER CHANGE: 4 TENSE: (not) to - inf.
(*suggestions, etc.: (not) -ing / (not) to - inf / (that) S + should + inf*)
REPORTING VERBS: *tell* (commands), *ask* (requests), *suggest* (suggestions).

THE END

I hope you really enjoyed the show!

Pepe Bellés

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