

Topics Language Tests 8th Grade

Unit 1

- Introducing yourself
- Talking about yourself
- Exchanging personal information
- Remembering your childhood
- Asking about someone's childhood
- Using the past tense
- Using *used to* for habitual actions

Unit 2

- Talking about transportation and transportation problems
- Evaluating city services
- Asking for and giving information
- Using adverbs of quantity with count and non-count nouns: *too many, too much, fewer, less, more, not enough*
- Asking indirect questions from Wh-questions

Unit 3

- Describing positive and negative features
- Making comparisons
- Talking about lifestyle changes
- Expressing wishes
- Making evaluations and comparisons with adjectives: *not ... enough, too, (not) as ... as*
- Making evaluations and comparisons with nouns: *not enough ... , too much/many ... ,(not) as much/many ... as*
- Using the verb *wish*

Unit 4

- Talking about food
- Expressing likes and dislikes
- Describing a favorite snack
- Giving instructions
- Using the simple past vs. present perfect
- Using sequence adverbs: *first, then, next, after that, finally*

Unit 5

- Describing vacation plans
- Giving travel advice
- Planning a vacation
- Talking about the future with *be going to* and *will*
- Using modals for necessity and suggestion: *must, need to, (don't) have to, better, ought to, should (not)*

Unit 6

- Making requests
- Accepting and refusing requests
- Complaining
- Apologizing
- Giving excuses
- Using two-part verbs
- Using *will* for responding to requests
- Making requests with modals and *would you mind . . . ?*

Unit 7

- Describing technology
- Giving instructions
- Giving suggestions
- Using infinitives and gerunds for uses and purposes
- Using imperatives and infinitives for giving suggestions

Unit 8

- Describing holidays
- Talking about festivals, customs, and special events
- Using relative clauses of time
- Using adverbial clauses of time: *when, after, before*

Unit 9

- Talking about change
- Comparing time periods
- Describing possibilities
- Making time contrasts
- Making conditional sentences with *if* clauses

Unit 10

- Describing abilities and skills
- Talking about job preferences
- Describing personality traits
- Using gerunds
- Providing short responses
- Using clauses with *because*

Unit 11

- Talking about landmarks and monuments
- Describing countries
- Discussing facts
- Using the Passive with *by* (simple past) and the Passive without *by* (simple present)

Unit 12

- Exchanging information about the past
- Discussing recent past events
- Using the past continuous vs. simple past
- Using the present perfect continuous

Unit 13

- Talking about entertainment, movies and books
- Reacting and expressing opinions
- Expressing likes and dislikes
- Using participles and adjectives
- Using relative clauses

Unit 14

- Discussing nonverbal communication
- Using body language and gestures and interpreting the meanings
- Explaining gestures and meanings
- Describing emotions
- Drawing conclusions
- Analyzing signs and proverbs to find their meaning
- Using modals and adverbs: *might, may, could, must, maybe, perhaps, possibly, probably, definitely*
- Expressing permission, obligation and prohibition

Unit 15

- Discussing hypothetical situations
- Talking about money, hopes, and predicaments
- Making speculations about past and future events
- Giving advice and making suggestions
- Making unreal conditional sentences with *if* clauses
- Using past modals