

Topics Language Tests 9th Grade

Unit 1

- Describing personalities
- Expressing likes and dislikes
- Agreeing and disagreeing
- Complaining
- Using relative pronouns as subjects and objects
- Making clauses with *it* + adverbial clauses with *when*

Unit 2

- Talking about unusual careers
- Describing jobs
- Discussing the pros and cons of jobs
- Making gerund phrases as subjects and objects
- Making comparisons with adjectives, verbs, nouns, and past participles

Unit 3

- Making unusual requests
- Accepting and declining requests
- Making requests with modals, if clauses, and gerunds
- Making indirect requests

Unit 4

- Narrating a story
- Describing events in the past
- Combining past continuous and simple past
- Using the past perfect

Unit 5

- Talking about moving abroad
- Expressing emotions
- Describing cultural expectations
- Giving advice
- Using noun phrases containing relative clauses
- Talking about expectations: *the custom to*, *(not) supposed to*, *expected to*, *(not) acceptable to*

Unit 6

- Discussing consumer complaints
- Making complaints
- Discussing everyday problems
- Talking about household appliances and the problems they may have
- Suggesting repairs
- Describing problems with past participles as adjectives and with nouns
- Describing problems with *keep* + gerund, *need* + gerund, and *need* + passive infinitive

- Explaining something that needs to be done

Unit 7

- Talking about the environment
- Talking about world problems
- Identifying and describing problems
- Discussing current issues
- Coming up with solutions
- Using the passive in the present continuous and present perfect
- Using prepositions of cause
- Using infinitive clauses and phrases

Unit 8

- Talking about education
- Discussing learner choices
- Discussing strategies for learning
- Talking about personal qualities
- Asking about preferences
- Discussing pros and cons of different college majors
- Using *would rather* and *would prefer*
- Using *by* + gerund to describe how to do things

Unit 9

- Talking about everyday services
- Making recommendations
- Discussing self-improvement
- Talking about things you need to have done
- Asking for and giving advice or suggestions
- *Have* or *get* something done (active and passive)
- Making suggestions with gerunds, infinitives, modals + verbs, and negative questions

Unit 10

- Talking about historic events and people
- Making a biography
- Talking about the future
- Talking about things to be accomplished in the future
- Referring to time in the past with adverbs and prepositions: *during, in, ago, from... to, for, since*
- Predicting the future with *will*
- Using the future continuous and future perfect

Unit 11

- Describing rites of passage
- Describing turning points
- Describing regrets and hypothetical situations
- Using time clauses: *before, after, once, the moment, as soon as, until, by the time*

- Expressing regret with *should (not) have* + past participle
- Describing hypothetical situations with *if* clauses + past perfect

Unit 12

- Describing qualities for success
- Describing features
- Giving reasons for success
- Interviewing for a job
- Talking about ads and slogans
- Describing purpose with infinitive clauses and infinitive clauses with *for*
- Giving reasons with *because, since, because of, for, due to, and the reason*

Unit 13

- Making conclusions
- Offering explanations
- Describing hypothetical events
- Giving advice for complicated situations
- Using past modals for degrees of certainty: *must (not) have, may (not) have, might (not) have, could (not) have*
- Using past modals for judgments and suggestions: *should (not) have, could (not) have, would (not) have*

Unit 14

- Describing how something is done or made
- Describing careers in the media
- Using the passive to describe process with *is/are* + past participle and modal + *be* + past participle
- Using defining and non-defining relative clauses