

Topics Language Tests 7th Grade

Unit 1

- Introducing yourself and introducing someone
- Checking information
- Exchanging personal information
- Saying hello and good-bye
- Using name titles
- Telling the parts of a name
- Asking and answering Wh-questions and statements with *be*
- Asking and answering questions with: *what, where, who, and how*
- Asking Yes/No questions and providing short answers with *be*
- Using subject pronouns and possessive adjectives

Unit 2

- Describing work and school
- Asking for and giving opinions
- Describing daily schedules
- Making simple present Wh-questions and statements
- Asking and answering question with: *when*
- Using time expressions: *at, in, on, around, early, late, until, before, and after*

Unit 3

- Talking about prices
- Giving opinions
- Discussing preferences
- Buying and selling things
- Using demonstratives: *this, that, these, those*
- Using *one* and *ones*
- Asking and answering questions with: *how much* and *which*
- Making comparisons with adjectives

Unit 4

- Talking about likes and dislikes
- Giving opinions
- Making invitations and excuses
- Asking and answering Yes/No and Wh-questions with *do*
- Asking and answering question with: *what kind*
- Using object pronouns
- Using the modal verb *would*
- Using the verb + to + verb structure

Unit 5

- Talking about families and family members
- Exchanging information about the present

- Describing family life
- Present continuous Yes/No and Wh-questions, statements, and short answers
- Using quantifiers: *all, nearly all, most, many, a lot of, some, not many, a few, and few*
- Using the pronoun: *no one*

Unit 6

- Asking about and describing routines and exercise
- Talking about frequency
- Discussing sports and athletes
- Talking about abilities
- Using adverbs of frequency: *always, almost always, usually, often, sometimes, hardly ever, almost never, and never*
- Asking questions with: *how often, how long, how well, and how good*
- Giving short answers

Unit 7

- Talking about past events
- Giving opinions about past experiences
- Talking about vacations
- Asking simple past Yes/No and Wh-questions
- Providing short answers with regular and irregular verbs in the past
- Making statements in the simple past
- Making the past of *be*

Unit 8

- Asking about and describing locations of places
- Asking about and describing neighborhoods
- Asking about quantities
- Using *there is/there are; one, any, and some*; prepositions of place
- Using quantifiers
- Asking questions with: *how many* and *how much*
- Using count and non-count nouns

Unit 9

- Asking about and describing people's appearance
- Identifying people
- Asking questions for describing people: *what ... look like, how old, how tall, how long, and what color*
- Using modifiers with participles and prepositions

Unit 10

- Describing past experiences
- Exchanging information about past experiences and events
- Asking present perfect Yes/No and Wh-questions
- Providing short answers with regular and irregular past participles

- Making statements in the present perfect
- Combining and contrasting the present perfect and the simple past
- Using *already* and *yet*
- Using *for* and *since*

Unit 11

- Asking about and describing cities, hometowns and countries
- Asking for and giving suggestions
- Talking about travel and tourism
- Using adverbs & adjectives
- Using conjunctions: *and*, *but*, *however*, *though*, and *too*
- Using modal verbs *can* and *should*

Unit 12

- Discussing health problems, symptoms and treatment
- Talking about medications and remedies
- Asking for and giving advice and suggestions
- Making requests
- Using infinitive complements
- Using modal verbs *can*, *could*, and *may* for requests

Unit 13

- Talking about food and restaurants
- Expressing likes and dislikes
- Ordering a meal
- Agreeing and disagreeing using: *so*, *neither*, *too*, and *either*
- Using modal verbs *would* and *will* for requests

Unit 14

- Talking about cities, hometowns and countries
- Discussing world geography
- Discussing the environment
- Expressing opinions
- Talking about distance and measurements
- Using the comparative and superlative of adjectives
- Asking questions with *how*: *how far*, *how big*, *how high*, *how deep*, *how long*, *how hot*, and *how cold*