

### Class Program and Assessment

PROFESSOR: *Mariamalia Hidalgo D.*

COURSE: *Didactic Planning*

Week	Contents and Objectives	Activities / Assessment
1 Jan 15	<ul style="list-style-type: none"> <li>- Planning, basic concepts</li> <li>- Analysis of the English Curriculum in Costa Rica</li> </ul>	
2 Jan 22	<ul style="list-style-type: none"> <li>- Importance of didactic planning: advantages and disadvantages.</li> <li>- Elements of a didactic plan and criteria for its elaboration.</li> <li>- Characteristics of didactic planning.</li> <li>- Different types of planning.</li> </ul>	
3 Jan 29	Communicative Approach vs Action-Oriented Approach	Oral Report #1 – 10%:
4 Feb 5		
5 Feb 12		Written Quiz #1 – 10%
6 Feb 19		

7 Feb 26		Oral Report #2 – 10%:
8 March 5		
9 March 12		
10 March 19		Written Quiz #2 – 10%
11 March 26		
12 April 2		Oral Report #3 – 10%: Class Observation
13 April 9		
14 April 23		

15 April 30		Final Projects – 30%

Note: the previous dates may be subjected to changes, so please stay tuned.

**Assessment:**

Planning	20%
2 Reading Comprehension Quizzes	20%
Research Papers and Presentations (Oral Reports)	30%
Final Project	30%

### Oral Work Assessment Scale

Total points: 60

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
<b>Content</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Content is accurate. Points are clearly made and all evidence supports thesis.					
- Technical terms are well-defined in language appropriate for the target audience.					
- Specific and accurate examples are provided.					
<b>Coherence and Organization</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Thesis is clearly stated and developed.					
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
<b>Creativity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.					
<b>Speaking Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- There are few grammatical mistakes or none. Sentences show grammatical variety.					
- Word choice is appropriate for the level. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
<b>Length of Presentation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Length of presentation is within the assigned time limits.					

\* Although it's pair/group work, each student is evaluated separately.

\*\* Reading during the presentation is not permitted.

\*\*\* The PowerPoint presentation can only have pictures, charts, headings, titles and captions.