

### Class Program and Assessment

PROFESSOR: *Mariamalia Hidalgo D.*

COURSE: *Methods and Techniques for Teaching English II*

Week	Contents and Objectives	Activities / Assessment
1 Jan. 17	<p>Objective: Develop skills to teach English with a communicative and functional approach to the four fundamental skills for language proficiency.</p> <p>Unit 1 - Topic:</p> <ul style="list-style-type: none"> <li>- 10 Modern Teaching Skills. (1)</li> <li>- Teaching Methods for Inspiring the Students of the Future. (2)</li> </ul>	
2 Jan. 24	<p>Continue with Unit 1:</p> <ul style="list-style-type: none"> <li>- Communicative Language Teaching. (3)</li> </ul>	
3 Jan. 31	<p>Objective: Put into practice strategies and techniques to teach English adapted to our school, cultural and social environment in the first and second cycles.</p> <p>Unit 2 - Topics:</p> <ul style="list-style-type: none"> <li>- Practical techniques to teach English to children.</li> <li>- Relations between the teacher and his/her students: teaching and learning strategies: individual, group, general.</li> </ul>	<p>Oral Report #1 – 10%:</p> <ul style="list-style-type: none"> <li>■ Flipped Classroom</li> <li>■ Gamification</li> <li>■ Thinking Based Learning</li> <li>■ Design Thinking</li> <li>■ Four Cs</li> </ul>

4 Feb. 7	Continue with Unit 2	
5 Feb. 14	<p>Objective: Develop skills to teach English with a communicative and functional approach to the four fundamental skills for language proficiency.</p> <p>Unit 3 - Topic:</p> <ul style="list-style-type: none"> <li>- Strategies to handle different skills: oral, listening comprehension, reading comprehension and writing.</li> <li>- Project-Based Learning. (4)</li> <li>- Cooperative Learning. (5)</li> </ul>	Oral Report #2 – 10%: Create a Project (diorama, flashcards, collage, etc.)
6 Feb. 21	<p>Objective: Put into practice strategies and techniques to teach English adapted to our school, cultural and social environment in the first and second cycles.</p> <p>Unit 4 - Topic:</p> <ul style="list-style-type: none"> <li>- Class management and its relationship with the school environment.</li> </ul>	
7 Feb. 28	<p>Objective: Put into practice strategies and techniques to teach English adapted to our school, cultural and social environment in the first and second cycles.</p> <p>Objective: Participate as an observer and practice English class teaching, with emphasis on topics and problem areas of the Spanish speaker.</p>	Class Teaching (Demonstrations) – 20%

	- Techniques for classroom research with emphasis on the observation and evaluation of English classes in primary school.	
8 March 7	Units 1, 2, 3, 4:  Modern Teaching Skills Communicative Language Teaching Project-Based Learning Cooperative Learning Class Management	Written Quiz #1 – 10%
9 March 14	Objective: Put into practice strategies and techniques to teach English adapted to our school, cultural and social environment in the first and second cycles.  Unit 5 - Topic:  - Incorporation of cultural elements in planning.	Oral Report #3 – 10%: Create a Project using authentic materials
10 March 21	Continue with Unit 5	
11 March 28	Objective: Evaluate and select texts and teaching materials with criteria of quality, cost, and degree of use.  Unit 6 - Topic:  - Evaluation of educational materials with emphasis on texts for teaching English to children.	

<p>12 April 4</p>	<p>Objective: Put into practice strategies and techniques to teach English adapted to our school, cultural and social environment in the first and second cycles.</p> <p>Unit 7 - Topic:</p> <p>- Management of grammar and pronunciation and error correction.</p>	
<p>13 April 11</p>	<p>Units 5, 6, 7:</p> <p>Incorporation of cultural elements in planning Language, Culture and Learning Evaluation of educational materials with emphasis on texts for teaching English to children Management of grammar and pronunciation and error correction</p>	<p>Written Quiz #2 – 10%</p>
<p>14 April 25</p>		<p>Research Projects – 30%</p>
<p>15 May 2</p>	<p>Final Scores</p>	

Note: the previous dates may be subjected to changes, so please stay tuned.

**Assessment:**

* 2 Reading Comprehension Quizzes	20%
** Research Papers and Presentations (Oral Reports)	30%
*** Class Teaching (Demonstrations)	20%
**** Research Project	30%

---

**Research Papers and Presentations - 30%**

\*\* Presentations or Oral Reports: Group Work – 10% each

**Instructions:** Research a topic related to the Unit. Develop the topic thoroughly through a presentation. Include additional materials to enrich the work. Provide a written summary for each classmate. Each student will be evaluated separately. Reading during the presentation is not permitted.

**Due Date:** TBA

---

**Class Teaching (Demonstrations) - 20%**

\*\*\* Class Teaching (Demonstrations): Groups of 3

**Instructions:** You have to teach an Elementary School English Class at the *Centro Educativo San Francisco*, Ciudad Quesada.

**Due Date:** TBA

- Choose a method from the ones below:

- |                                   |                     |                           |
|-----------------------------------|---------------------|---------------------------|
| ■ Communicative Language Teaching | ■ Flipped Classroom | ■ Thinking Based Learning |
| ■ Project-Based Learning          | ■ Gamification      |                           |
| ■ Cooperative Learning            | ■ Design Thinking   |                           |

- Teach according to that method. Prepare your own materials. Using media is not allowed.  
- The topics will be provided by your teacher.
- 

### **Research Project - 30%**

\*\*\*\* Research Project Oral Presentation: Pair Work

**Instructions:** You have to research a topic related to the course. Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Each student will be evaluated separately. Reading during the presentation is not permitted.

**Due Date:** TBA

- No written work is required. Plagiarism will be penalized according to University Policy.  
- There are several stages (APA Style) for the oral presentation:

- |                |                 |                   |
|----------------|-----------------|-------------------|
| ■ Introduction | ■ Justification | ■ Recommendations |
| ■ Problem      | ■ Body          | ■ References      |
| ■ Objectives   | ■ Conclusions   | ■ Annexes         |
-