

What is happening in  
the social context?

needs, expectations and problems  
of the community and society



What is it wanted to  
be done?



alternatives of actions, that lead  
to asking:



- why will it be done?

- what will it be done for?

formulation of objectives,  
purposes, and goals



How will it be done?

activities and methodologies to  
achieve objectives, purposes, and  
goals



Who will it be done  
with and who will it  
be lead to?



What will it be done  
with?

resources



When will it be done?

timing



Where will it be done?

# What to teach?

objectives and content of learning



# How to teach?

activities of teaching and learning  
that will be done to achieve the  
objectives



# How much to teach?

order and sequence of objectives  
and content



# What to evaluate?

selection of topics to be included  
on tests and other activities



# When and how to evaluate?



preview the evaluation activities to assess the achievement of the objectives

- Educative Planning:** stage where the government officials analyze the country reality, needs and decisions. They concrete them in plans, projects, laws, policies. They create budgets and the syllabus.
- Curricular Planning:** stage of the EP related to documents, where plans, syllabus, guidelines for methodology and evaluation, and projects, are designed to guide the learning-teaching process.
- Didactic Planning:** document elaborated by the teacher, strictly related to the previous levels of planning (EP and CP) that guide the teaching-learning process developed in the classroom, and that reflects the expectations of the society.

When designing the Plan, teachers must ask and answer themselves these questions, in order to develop an effective pedagogic practice. And, as planners of the curriculum (Syllabi) teachers will have to make decisions and use all this to elaborate annual plans , monthly plans and daily plans which have to guarantee the successful and effective development and quality of the teaching-learning process.