

Extra-Class Work - Language 7th Grade

I Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Retailing

Imagine you are going to open a new store (Unit 3). Discuss these questions to help you plan the grand opening.

- What is the name of your store?
- What are you going to sell?
- What is your store's slogan? And the logo?

Create a catalog or Web site to sell your products (it can be clothing, shoes and accessories or electronics and computers).

Write a brief description of each item and set a price.

Make an advertisement for your store. Be sure to include all the important information. Try to make the store sound attractive to shoppers!

Display your products and be prepared to compare them and answer questions from the class or teacher.

Apply the following grammar structures:

- demonstratives: *this, that, these, those*
- *one* and *ones*
- comparisons with adjectives

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Note: the students who ask correct and appropriate questions will get 3 awards.

II Period

Due date: TBA

12% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

City Map

On a large cardboard sheet draw a map of a city. Do the following:

- Name the city.
- The map must have 9 blocks.
- Mark the cardinal points.
- Name or number all the avenues and streets. Remember, all avenues run north to south. Streets always run east to west.
- Include the following places in your city:

Airport	Clinic	Gas station	Movie theater	Restaurant
Bakery	Copy center	Grocery store	Museum	School
Bank	Department store	Gym	Music store	Stadium
Book store	Drugstore	Hair salon	Office building	Supermarket
Bus station	Factory	Hospital	Park	Theater
Bus stop	Fire station	Hotel	Pet shop	Travel agency
Butchery	Flower shop	Laundromat	Police station	Zoo
Church	Garage	Library	Post office	

Tell what you can do at 5 different places in your city.

Be ready to give the location of 5 other places on your map, and the directions to get to 5 other places (starting point = the park).

Draw on a piece of cardboard, cut, and style, the following paper doll. Don't make it any bigger than it is on this picture. Bring it to class the day of your presentation.



Apply the following grammar structures:

- *there is / there are*
- *some / any - one*
- countable and uncountable nouns
- prepositions of place
- imperatives

The presentation can be made before the due date, but never after.

III Period

Due date: TBA

12% - Groups of 4 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

TV Talk Show: "Good Morning Costa Rica"

- Interview a doctor who is going to discuss five different health problems, their symptoms, and their corresponding medications and remedies (at least two of each). (See Summary of Unit 12)
- Have a chef talk about the menu of his new restaurant. Discuss the different dishes offered and say what they include. (Unit 13)
- Have a travel agent offer some tour packages to two different cities. Describe the cities. Compare them. Make suggestions. (Units 11 and 14)

Apply the following grammar structures:

- adverbs and adjectives
- conjunctions: *and, but, however, though, and too*
- modal verbs *can* and *should*
- infinitive complements
- modal verbs *can, could, and may* for requests
- agreeing and disagreeing with: *so, neither, too, and either*
- modal verbs *would* and *will* for requests
- comparative and superlative of adjectives
- questions with *how*: *how far, how big, how high, how deep, how long, how hot, and how cold*

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



Evaluation Criteria

Total points: 50

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made.					
Coherence and Organization	1	2	3	4	5
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop topic.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- The expected grammar is applied correctly and frequently.					
- Word choice is appropriate for the level and according to the task. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					
- All the exercises and tasks requested by the teacher are included.					

* Although it's group work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.