

Extra-Class Work - Language 8th Grade

I Period

Due date: TBA

12% - Groups of 5 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Morning Show: "Hello My People"

- Interview the President of Costa Rica - ask about his/her childhood, and discuss some city problems (like traffic, streets, parking, public transportation, crime, etc.) along with different ways to make the city a better place (Units 1 and 2).
- Have a real estate agent talk about 5 houses for sale, describe them, evaluate and compare them, give their prices and their location (Unit 3).
- Have a chef prepare a recipe - give the ingredients and explain the preparation process (Unit 4).
- Have a travel agent offer some tour packages, and give suggestions for the travelers (what to take, what documents to get, what to see and do, what not to do, etc.) – See Interchange Activity 2 (Unit 5).

Apply the following grammar structures:

- the past tense
- *used to* for habitual actions
- adverbs of quantity with count and non-count nouns
- indirect questions from Wh-questions
- evaluations and comparisons with adjectives and nouns
- the simple past vs. present perfect
- sequence adverbs
- the future with *be going to* and *will*
- modals for necessity and suggestion

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

II Period

Due date: TBA

12% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Mad Scientists Fair

Create a machine or a robot. Give it a name.

It has to have at least ten different uses or functions. Explain them. Use infinitives and gerunds.

Give suggestions on how to use your invention properly (see p. 47). Provide instructions of at least five steps for four of the ten functions.

Give information related to the price of your invention and the place where you would sell it. Explain available offers.

Make an infomercial for your machine/robot.

Note: the machine/robot has to be designed and made by you. Use materials you already have at home. You have to demonstrate how to use it.

Apply the following grammar structures:

- infinitives and gerunds for uses and purposes
- imperatives and infinitives for giving suggestions

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The presentation can be made before the due date, but never after.

III Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Create a new country:

- Who discovered the country? When?
- Where is it located?
- What cities are found there? What is the capital city?
- What language is spoken there?
- What currency is used there?
- What famous tourist attractions are found there?
- What famous landmarks are located there?
- What sports are practiced there?
- What products are exported?

Your speech has to answer those questions. Also, talk about:

- industries and agricultural products (farmed, grown, manufactured, raised)
- bordering countries
- religion(s) practiced
- typical foods

Include the map, the flag (and its meaning), and the coat of arms of the country.

Use the passive in the present and past as often as possible.

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

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Evaluation Criteria

Total points: 50

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made.					
Coherence and Organization	1	2	3	4	5
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop topic.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- The expected grammar is applied correctly and frequently.					
- Word choice is appropriate for the level and according to the task. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					
- All the exercises and tasks requested by the teacher are included.					

* Although it's group work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.