

Extra-Class Work - Language 9th Grade

I Period

Due date: TBA

12% - Groups of 4 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

TV News Shows

Design a news show in which there are three newscasters and a reporter (some people will have to play two roles). The newscaster will tell the news from the set, while the reporter will interview two different witnesses to two different events that occurred that day.

These are the types of news that will be reported:

- featured stories
- crime
- disaster
- sports
- business
- weather
- arts and culture

Apply the following grammar structures:

- past continuous, simple past, and past perfect combined

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

II Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Election Day

Create a political party to run for the presidency of Costa Rica. One person is the candidate for Presidency, the other is the Vice-President, and the third person is the Campaign Manager. You have to:

- present your party, say its name and show its flag — say what they mean.
- present your plan: mention the social, political, economic, and environmental problems we have in our country.
- suggest possible solutions to those problems.

Problems to be discussed (choose 3 per person):

- acid rain
- air pollution
- deforestation
- depletion of natural resources
- drug trafficking
- endangered animals
- famine
- global warming
- government corruption
- greenhouse effect
- HIV/AIDS
- inflation
- landfills
- mining
- overbuilding
- overpopulation
- political unrest
- poverty
- sonic pollution
- stray dogs
- street crime
- the homeless
- the ozone layer
- unemployment
- water pollution
- poaching

You have to explain what the problem is, how it is originated, what the consequences are, give examples, and say the way/ways it could be solved.

Apply the following grammar structures:

- passive with prepositions and the present perfect and present continuous
- infinitive clauses and phrases

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The presentation can be made before the due date, but never after.

III Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Shark Tank

You have decided to start a business with your partner but you need the bank's approval, so you have to make a presentation to explain what you want to offer.

Follow these steps:

- decide whether you want to open a dance club, a health club, a music store, a hair salon, a restaurant, etc. or if you want to sell a product.
- explain what you have to do in order to succeed.
- give the name, logo, slogan, and gimmick you plan to use for your shop/product.
- if it's a shop, say where it will be located. If it's a product, say where and/or how it will be sold.
- tell what you offer at the shop or what the product does. What's good or unique about the shop/product? Why would someone want to go there or use your product?
- describe all the special features you have to offer.
- if it's a shop, tell how it will be decorated and what you'll have inside to create a good atmosphere, like music, layout, etc. If it's a product, talk about the product presentation and the importance of it.
- explain the type of advertisement you plan to use.

Apply the following grammar structures:

- describing purpose
- giving reasons

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



Evaluation Criteria

Total points: 50

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made.					
Coherence and Organization	1	2	3	4	5
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop topic.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- The expected grammar is applied correctly and frequently.					
- Word choice is appropriate for the level and according to the task. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					
- All the exercises and tasks requested by the teacher are included.					

* Although it's group work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.