

Extra-Class Work - Language 10th Grade

I Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

City Info

Create a city. Say its name and where it is located.

Talk about the following features:

- | | |
|---|--------------------------------|
| - architecture | - shopping |
| - landmarks | - hotels |
| - historical sites | - customs |
| - places of interest for tourists and residents | - cuisine |
| - green spaces | - crime rate |
| - scenery | - cost of living |
| - climate | - job market |
| - festivals | - neighborhoods |
| - nightlife | - public transportation system |

(see p. 20 ex. 5 for ideas)

Apply the following grammar structures:

- defining and non-defining relative clauses
- order of modifiers
- connecting contrasting ideas

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

II Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Business Proposal

Design a new type of social network, web page, freeware, app, or gadget:

- Give its name. Show its logo.
- What can you do with it? (Give at least six different uses).
- Where can you get it? (in case it's a freeware, app, or gadget).
- Explain how it will improve people's lives.
- Explain why you think it was necessary to invent it.

Design a marketing campaign. How would you promote your product? (endorsement, product placing, etc.) Choose six communication strategies, explain them and give examples (See p. 58).

Apply the following grammar structures and vocabulary:

- passive of present continuous, present perfect, future
- non-defining relative clauses as sentence modifiers
- words for connecting ideas formally

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

III Period

Due date: TBA

12% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Writing a short story with a moral.
- ★ Applying proper vocabulary and grammar.
- ★ Sharing the story with classmates and community.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Write a short story, publish it, and present it to the class. Follow the following steps:

- prewriting
- drafting
- revision

(see document designed for this purpose)

Present the short story to the class. Explain the following:

- plot
- setting
- atmosphere
- themes
- characters
- point of view
- symbols
- irony
- narrative structure (linear / foreshadowing / flashback / fractured / framed / circular or epic)

Develop the topic thoroughly. Include a PowerPoint presentation to enrich the work. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



Evaluation Criteria

Total points: 50

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made.					
Coherence and Organization	1	2	3	4	5
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop topic.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- The expected grammar is applied correctly and frequently.					
- Word choice is appropriate for the level and according to the task. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					
- All the exercises and tasks requested by the teacher are included.					

* Although it's group work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.

**** The evaluation criteria for the III Period Extra-Class Work is different. It is detailed thoroughly on a separate document that will be provided to the class.