

Extra-Class Work - Language 11th Grade

I Period

Due date: TBA

12% - Groups of 4 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Using the vocabulary studied within speech.
- ★ Applying the grammar requested within a particular context.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

TV Talk Show: "Good Morning Costa Rica"

- Discuss the topic of friendship: "How can you make new friends?", "How can you maintain friendships?" (Unit 1)
- Give advice on how to make good first impressions (Unit 2).
- Talk about the newest fashion trends (Unit 2).
- Discuss technology: Is it good? bad? Cyber friendships, newest gadgets, ... (Units 1 and 3)

Apply the following grammar structures:

- phrasal verbs
- gerund and infinitive constructions
- verb patterns
- cleft sentences with *what*
- -ing clauses

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

II Period

Due date: TBA

12% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Sharing relevant information about Costa Rica's universities.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Talk about one of the following:

- UCR
- UNA
- UTN
- Universidad Católica
- UACA
- UIA
- ULACIT
- TEC
- UNED
- INA
- Universidad de San José
- Universidad Hispanoamericana
- Universidad Creativa

Say:

- Is it private or public?
- Location – Campuses.
- Best known for (or specialized in).
- Careers – Describe 6 that are non-traditional (2 each) and the employment options after graduation.
- Costs (if available)
- What are the admission requirements?
- Do students have to take an admissions exam? Are there any aptitude tests to be taken? Are there placement exams for courses once a student is accepted?
- What programs/degrees do they offer? What are the most popular majors?
- Do they offer scholarships? Explain the requirements.
- What is the average class size? What is the largest?
- What extracurricular opportunities are available on campus?
- What are the strengths and weaknesses?

Develop the topic thoroughly. Include a PowerPoint presentation and additional materials to enrich the work. Food and candy are not valid additional materials unless the teacher authorizes it. The projector and materials must be set up before the class starts.

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Evaluation Criteria

Total points: 50

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made.					
Coherence and Organization	1	2	3	4	5
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop topic.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- The expected grammar is applied correctly and frequently.					
- Word choice is appropriate for the level and according to the task. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					
- All the exercises and tasks requested by the teacher are included.					

* Although it's group work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.