

## Topics Oral Presentations - Language 7th Grade

### Speech - Language 7th Grade - I Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Assume a new personality. You can be anyone you want.

- What's your name?
- Do you have a nickname? What is it? Do you like it?
- What do people call you?
- How do you spell your last name?
- Where are you from?
- Where do you live?
- What's your phone number?
- How old are you?
- When's your birthday?
- What languages do you speak?
- What do you do?
- Where do you work / go to school? What do you do there?
- Do you work part time or full time?
- Do you like your job? Why?
- Do you work on weekends? At night?
- How's your day like? Talk about your daily routine.
- What are three things you do only on weekends?

Develop the topic thoroughly. Include a PowerPoint presentation. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

### Speech - Language 7th Grade - II Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.

- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- A sport or fitness activity
- An athlete
- A book
- A TV show
- A movie
- A singer, actor or actress
- A tourist destination
- Your city or town
- Fashion styles

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

### Speech - Language 7th Grade - III Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- A country
- Natural remedies
- Foods around the world
- The menu of a particular restaurant
- Interesting facts about the world
- How to help the environment

Develop the topic thoroughly. Include a PowerPoint presentation. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



### Evaluation Criteria

Total points: 60

| COMPONENTS  | Poor | Fair | Good | Very Good | Excellent |
|---|------|------|------|-----------|-----------|
| <b>Content</b>  | 1    | 2    | 3    | 4         | 5         |
| - Content is accurate. Points are clearly made and all evidence supports <b>thesis</b> .                        |      |      |      |           |           |
| - Technical terms are well-defined in language appropriate for the target audience.                             |      |      |      |           |           |
| - Specific and accurate examples are provided.  |      |      |      |           |           |
| <b>Coherence and Organization</b>   | 1    | 2    | 3    | 4         | 5         |
| - Thesis is clearly stated and developed.   |      |      |      |           |           |
| - Information is presented in a logical sequence.   |      |      |      |           |           |
| - There is an obvious conclusion summarizing the presentation.  |      |      |      |           |           |
| <b>Creativity</b>   | 1    | 2    | 3    | 4         | 5         |
| - Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.     |      |      |      |           |           |
| <b>Speaking Skills</b>  | 1    | 2    | 3    | 4         | 5         |
| - Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence. |      |      |      |           |           |
| - There are few grammatical mistakes or none. Sentences show grammatical variety.                               |      |      |      |           |           |
| - Word choice is appropriate for the level. Sentences are very descriptive.                                     |      |      |      |           |           |
| - Speech is natural and effortless. Brakes are minimal.   |      |      |      |           |           |
| <b>Length of Presentation</b>   | 1    | 2    | 3    | 4         | 5         |
| - Length of presentation is within the assigned time limits.  |      |      |      |           |           |

\* Although it's pair work, each student is evaluated separately.

\*\* Reading during the presentation is not permitted.

\*\*\* The PowerPoint presentation can only have pictures, charts, headings, titles and captions.

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