

Topics Oral Presentations - Language 8th Grade

Speech - Language 8th Grade - I Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

Unit 1: Show and tell / The biography of a famous person

Unit 2: City problems (pollution, traffic jams...) / New means of transportation see p. 13

Unit 3: Types of housing / Your dream house

Unit 4: Exotic foods / Foods of the world / Foods that heal

Unit 5: Dream vacations / Travel destinations / Suggestions for travelers

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 8th Grade - II Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- St. Valentine's Day

- St. Patrick's Day

- Holy Week

- Easter

- Father's & Mother's Day in CR

- US' Independence Day

- Halloween

- Thanksgiving

- Christmas

- New Year's Eve

- Weddings

- Birthdays

- CR's Independence Day
- or, make up your own holiday

Explain:

- why, when, and how this holiday or special day is celebrated
- the traditions and celebrations related to this day
- the symbols and colors that represent this day
- the traditional food and/or drink of this celebration

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 8th Grade - III Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the information.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

You are movie producers and you are presenting your new movie.

Your speech has to answer these questions:

- What type of movie is it?
- What's the title of the movie?
- Who was the movie directed by?
- Who are the main actors?
- What is the movie about?
- Where does the story take place?
- Who are the main characters?
- What are the main events?
- How does the story end?
- What do you like the most about the story?
- How would you rate the movie? (1-4 stars) Why?

Also, you have to present:

- the poster, soundtrack, and trailer of the movie and a catch phrase

All the actors and director have to be people from the class.

Apply the following grammar structures:

- the passive in the present and past
- relative clauses

Develop the topic thoroughly. Include a PowerPoint presentation. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

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Evaluation Criteria

Total points: 60

COMPONENTS	Peer	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made and all evidence supports thesis .					
- Technical terms are well-defined in language appropriate for the target audience.					
- Specific and accurate examples are provided.					
Coherence and Organization	1	2	3	4	5
- Thesis is clearly stated and developed.					
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- There are few grammatical mistakes or none. Sentences show grammatical variety.					
- Word choice is appropriate for the level. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					

* Although it's pair work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.