

Topics Oral Presentations - Language 9th Grade

Speech - Language 9th Grade - I Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Find a news story about any of these topics:

- a coincidence
- a disaster
- an emergency
- a lucky break
- a misfortune
- a mystery
- a dilemma
- a triumph

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 9th Grade - II Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the information.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

You have to create a tutoring agency that offers two courses:

- Parenting Class
- Anger management

Design the best, most complete and creative publicity campaign for your company. Offer your courses, talk about your tutors and the methodology and activities implemented.

- What will your students learn?

- How will your students learn? Explain.

Studying ...
Volunteering in ...
Performing in plays
Doing role-plays
Etc.

- What personal qualities will your students develop? How?

Communications skills
Concern for others
Cooperation
Courtesy
Creativity
Perseverance
Tolerance
Respect, etc.

- How long are the courses?

- Provide: name of the agency, location, contact information, prices, special offers.

Apply the following grammar structures:

- *would rather / would prefer*
- *by + gerund*

Develop the topic thoroughly. Include a PowerPoint presentation. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 9th Grade - III Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- the biography of a famous person
- an achievement
- an assassination
- a disaster
- a discovery
- an epidemic
- an invention
- a terrorist act
- a revolution
- a natural disaster
- predicting the future
- rites of passage and milestones
- successful companies – reasons for their success
- filmmaking
- media professions
- Bollywood
- interesting facts about movies
- funny and interesting laws around the world
- plagiarism

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



Evaluation Criteria

Total points: 60

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made and all evidence supports thesis .					
- Technical terms are well-defined in language appropriate for the target audience.					
- Specific and accurate examples are provided.					
Coherence and Organization	1	2	3	4	5
- Thesis is clearly stated and developed.					
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- There are few grammatical mistakes or none. Sentences show grammatical variety.					
- Word choice is appropriate for the level. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					

* Although it's pair work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.