

Topics Oral Presentations - Language 10th Grade

Speech - Language 10th Grade - I Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- Giant stone balls of Costa Rica
- UFOs
- Machu Pichu
- Easter Island
- Alien abductions
- Crop circles
- Big Foot
- Witches
- Urban legends
- Voodoo
- Vanishing hitchhikers
- Sinkholes
- The Illuminati
- Lincoln and Kennedy
- Cursed movies
- The Bermuda Triangle
- Roswell
- Stonehenge
- Nazca Desert
- The Loch Ness Monster
- Chupacabras
- Ghosts
- Haunted houses
- Mediums and psychics
- Atlantis
- Spontaneous human combustions
- Secret societies
- The Masonic Lodge
- Conspiracy theories

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 10th Grade - II Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.

- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- an epidemic
- hijacking
- natural disaster
- rebellion
- robbery
- internet trends
- clever inventions
- new uses for old items
- or, make up your own story (use phrases from p. 50)
- famine
- kidnapping
- political crisis
- recession
- scandal
- suggestions on how to...
- useless inventions
- accidental inventions

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

Speech - Language 10th Grade - III Period

Due date: TBA

8% - Groups of 3 (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- travel tips
- best travel destinations around the world
- beautiful hotels, spas, and resorts
- customs and traditions from different countries

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



Evaluation Criteria

Total points: 60

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
Content	1	2	3	4	5
- Content is accurate. Points are clearly made and all evidence supports thesis .					
- Technical terms are well-defined in language appropriate for the target audience.					
- Specific and accurate examples are provided.					
Coherence and Organization	1	2	3	4	5
- Thesis is clearly stated and developed.					
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
Creativity	1	2	3	4	5
- Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.					
Speaking Skills	1	2	3	4	5
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- There are few grammatical mistakes or none. Sentences show grammatical variety.					
- Word choice is appropriate for the level. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
Length of Presentation	1	2	3	4	5
- Length of presentation is within the assigned time limits.					

* Although it's pair work, each student is evaluated separately.

** Reading during the presentation is not permitted.

*** The PowerPoint presentation can only have pictures, charts, headings, titles and captions.