

## Topics Oral Presentations - Reading 7th Grade

### Speech - Reading 7th Grade - I Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- |                              |                      |
|------------------------------|----------------------|
| - Dolphins                   | - Land Divers        |
| - Orangutans                 | - Music styles       |
| - Elephants                  | - DJs                |
| - Monkeys                    | - The power of music |
| - Adventure travel           | - Space exploration  |
| - Vanuatu                    | - Telescopes         |
| - Surfing                    | - Astronauts         |
| - The Festival of San Fermin |                      |

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

### Speech - Reading 7th Grade - II Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- |                         |                             |
|-------------------------|-----------------------------|
| - Big, important cities | - Yellowstone National Park |
| - High-rise buildings   | - Dinosaurs                 |
| - Microscopes           | - Castles                   |

- Microorganisms
- Cells

- Fantasy books, folktales, fairy tales

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.

### Speech - Reading 7th Grade - III Period

Due date: TBA

8% - Pair work (Do not meet outside school, split the work)

Objectives:

- ★ Expressing ideas orally without the need of memorization.
- ★ Applying proper vocabulary and grammar.
- ★ Summarizing and paraphrasing the researched topic.
- ★ Showing creativity, responsibility and cooperation, among other values, at all times.

Choose a topic:

- Unusual jobs
- Meteorites
- Smokejumpers
- Wildfires
- Clay soldiers
- Ancient monuments
- Pyramids
- Legends of the sea
- Pirates
- Ship wrecks
- Dangerous places
- Famous explorers
- People who vanished
- The Everest

Develop the topic thoroughly. Include a PowerPoint presentation and a video of 3 minutes maximum. Any additional materials to enrich the work are not required but appreciated. The projector and materials must be set up before the class starts.

The presentation can be made before the due date, but never after.



## Evaluation Criteria

Total points: 60

COMPONENTS	Poor	Fair	Good	Very Good	Excellent
<b>Content</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Content is accurate. Points are clearly made and all evidence supports <b>thesis</b> .					
- Technical terms are well-defined in language appropriate for the target audience.					
- Specific and accurate examples are provided.					
<b>Coherence and Organization</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Thesis is clearly stated and developed.					
- Information is presented in a logical sequence.					
- There is an obvious conclusion summarizing the presentation.					
<b>Creativity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Visual aids are original, well prepared, informative, effective, and properly employed to develop thesis.					
<b>Speaking Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence.					
- There are few grammatical mistakes or none. Sentences show grammatical variety.					
- Word choice is appropriate for the level. Sentences are very descriptive.					
- Speech is natural and effortless. Brakes are minimal.					
<b>Length of Presentation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
- Length of presentation is within the assigned time limits.					

\* Although it's pair work, each student is evaluated separately.

\*\* Reading during the presentation is not permitted.

\*\*\* The PowerPoint presentation can only have pictures, charts, headings, titles and captions.